

Ming-Ai (London) Institute “East West Festive Cultures” Project

Lesson Plan

Topic: Having Fun with Chinese Yuanxiao Jie (Chinese Lantern Festival)

Key stage: KS3

Age group: 11-14 years old

National Curriculum Subject: Modern Foreign Languages (Chinese Mandarin)

Requirements of students' Mandarin standard: basic Mandarin, be able to understand basic knowledge of pinyin, tones; be able to say numbers from one to ten.

Objectives

- Introduce Chinese cultures through images and games
- Consider how Chinese people celebrate the Yuanxiao Jie (Chinese Lantern Festival)
- Identify the Chinese 4 Mandarin pinyin tones, Chinese written characters
- Use exercises to assess students' learning outcome

Learning outcomes

- Knowledge: be able to describe how Chinese people celebrate Lantern Festival
- Skills: be able to recognise Chinese characters (less than 10), understand Chinese sentences structures (less than 5); pronunciation, communication.
- Attitude: respect for other cultures

Differentiation

Form as pairs to learn new words, students can take turn to practise words and recognize words by using word cards.

Equipments & Teaching Materials

Computers, projectors, Chinese Lanterns photos, video clips, audio clips, word cards.

Lesson Outline (60 mins)

	Activities	Time
Starter	To see real lanterns and photos/images in order to introduce the Chinese Lantern Festival, questions and answers.	10 mins
Introduction	Use internet/PowerPoint/photos to show students Chinese Lantern Festival's activities, such as having yuanxiao and displaying lanterns.	10 mins
Development	Activity 1: Chinese words (9) Chinese sentences (5) Chinese riddles Activity 2: To play lantern games	30 mins
Conclusion/Plenary	To check learning outcome on what the students have learned by asking questions about the words and sentences they have learned. Ask students to finish the one minute paper (use only one minute to finish) to see what they have learned and what interested them most. One minute paper: <ul style="list-style-type: none">• Which picture you find most interesting?• How can you remember a pinyin/tone well, which one?	10 mins

Homework / Extension Activities

Ask students to find more Yuanxiao Jie materials on the internet, e.g. images and video. Ask students to share with classmates in next lesson.

Assessment

Listening, speaking and writing skills

Reference

On "East West Festive Cultures" project website, find video, photos and information about Lantern Festival, lantern riddles, oral history archive about how people celebrate lantern festival and PowerPoint Presentation.

"How to make yuanxiao" video

http://www.ming-ai.org.uk/eastwest/index.php?option=com_content&view=article&id=91:chinese-lantern-festival-video&catid=17:festival-video&Itemid=25

Detailed Lesson Plan (60 mins)

Time	Content/Teacher Activity	Student Activity	Resources
10 mins	<p>To show real lanterns and photos of lanterns with different patterns /words /shapes (such as butterflies, birds, flowers and boats).</p> <p>Ask students questions when showing different shaped lanterns:</p> <ul style="list-style-type: none"> • What are these? • Where did you see them? • Have you made one before? <p>Show students audio clips and PowerPoint presentation provided on “East West Festive Cultures” project website.</p>	Whole class	Lanterns and Computer and projector (to play video, PowerPoint presentation or audio clips)
10 mins	Watch some videos (e.g. youtube) regarding the festival, and play the video of “How to make yuanxiao” provided.	Whole class	-Computer and projector -Internet
15 mins	<p>Refresh numbering words:</p> <p>yige, one item liangge, two items sange, three items sige, four items</p> <p>Show word cards or PowerPoint</p> <p>New words:</p> <p>元宵节 (Yuanxiao Jie): Festival of Lanterns 元宵 (yuanxiao): lantern festival dumplings/the rice glue ball 灯谜 (dengmi): riddles written on lanterns 灯笼 (denglong): lantern 鸟 (niao): bird 花 (hua): flower 好看 (hao kan): good looking 好吃 (hao chi): delicious/good eating</p>	Whole class	Word cards/ PowerPoint presentation
15 mins	<p>Recap some sentences</p> <p>1. Nin hao, wo shi Anna. (Hi, My name is...)</p> <p>2. Nin hao, Wo shi Lingling.</p> <p>3. Denglong hen hao kan. (The lantern is good looking.)</p> <p>4. Yuanxiao hen hao chi. (The rice ball is delicious.)</p> <p>5. Zaijian.</p>	Whole class Small group practice	

	<p>(Goodbye.)</p> <p>Learn to say these sentences:</p> <p>1. Wo you yige denglong. Ni ne? (I have one lantern, and you?)</p> <p>2. Jintian shi Yuanxiao Jie. Hen hao wan. (Today's Yuanxiao Festival, good fun.)</p> <p>Games: to pass around lantern one to one, when music stops, the student at point needs to do some exercises:</p> <p>1. Say the word on display</p> <p>2. Form sentences</p> <p>a. I have one lantern.</p> <p>b. He has two lanterns.</p> <p>c. Is this lantern good looking?</p>		
10 mins	<p>Conclusion/plenary</p> <p>Ask students to do the one minute paper and ask them to share opinions with others.</p>	Whole class	One Minute Paper

Some Photos of Lanterns



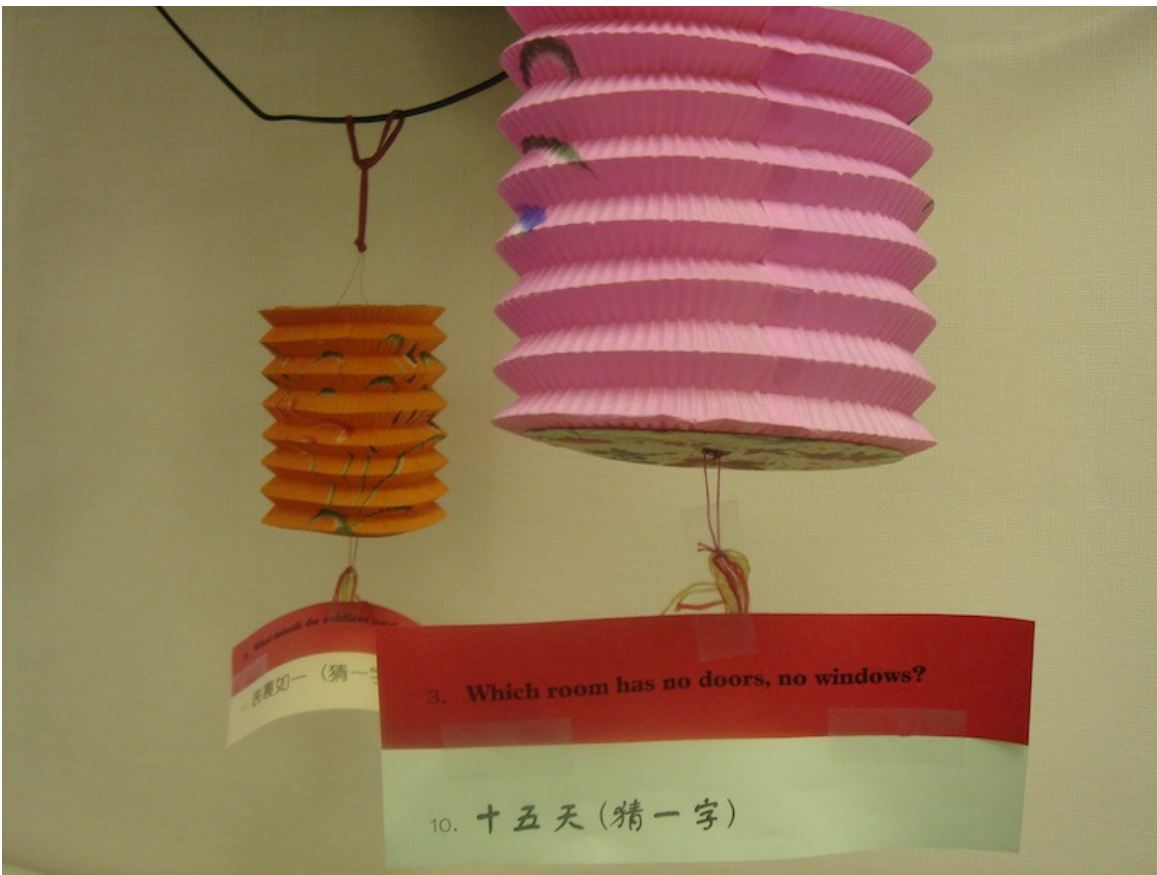
(Lantern)



(Lantern)



(Lantern)



(Lantern with riddle)

One Minute Paper

Name :

Date:

1. What have you remembered from today's class?

2. What is for you the most confusing thing from today's class?