



Lesson Plan

Topic : Britain's relations with China in the past
(China's Qing Dynasty 1644-1911)

Key stage: KS 3

Age group: 11-14 years old

Subject: History



Objectives:

Students will gain general knowledge about the relationship between Britain and China in the past. They will learn about the beginning of Britain's relations with China, first Chinese people arriving to the UK, the opium wars and trade between these two countries. They will understand the nature of China and Britain relations between 1644 and 1911 and will be able to compare them with the current relations between these two countries. They will understand the crucial role of fairness in trade and mutual cooperation between countries.

Learning outcomes:

Knowledge:

- ✦ understand the China and UK relationship during the Qing dynasty and in the 21st century
- ✦ understand who were the first Chinese people in the UK and what they were doing
- ✦ understand the concept of fairness and the importance of trade
- ✦ be able to compare and contrast the role of emperor in China and the role of king in Britain

Skills:

- ✦ learn the logical reasoning: presenting the cause of an event and its outcome
- ✦ learn to formulate an opinion
- ✦ learn to think critically and formulate arguments

Understanding:

- ✦ understand the role of Chinese people in the UK
- ✦ understand the basic concepts of Chinese culture

Total: 60 mins	Activities
Introduction (10 mins)	Show the pictures (worksheet 1) to the students and ask questions: A. Do you know who they are? B. Which countries they represent? C. What are their roles? D. Any similarities and differences between emperors/empress of both countries? E. Do you know any achievement or/and criticism of them?

	<ul style="list-style-type: none"> • King George II: last British monarch to lead his troops into battle • Emperor Kangxi: he was the longest reigning Chinese emperor (1661 – 1722), he extended the boundaries of Qing dynasty China to include Taiwan, Manchuria, Tibet, Mongolia, as well as parts of Korea and Russia. He also compiled a new dictionary of Chinese characters. • Empress Cixi: she became Empress Dowager after Emperor Xianfeng’s death, she refused to adopt Western models of government, she supported technological and military reforms. • Queen Elizabeth II: She became Queen of UK and Northern Ireland in 1952 when she was 25. She is one of the Britain’s longest serving monarchs.
<p>Development (40 mins)</p>	<ol style="list-style-type: none"> 1. Visit the website of British Chinese Workforce Heritage project. (Website: http://www.britishchineseheritagecentre.org.uk) 2. Using the timeline on the website to show the most important issues between Britain and China in the past. You may wish to include: <ol style="list-style-type: none"> A. 1672: First Anglo-Chinese Trading Post in Taiwan B. 1680s: First Chinese visitor to the UK C. 1690: First Chinese sailors to the UK D. 1839 – 1842: First Opium War (Reason: Britain was importing opium to China and Chinese officials wished to end the spread of the drug. Consequences: 1842 - the first of the unequal treaties (Treaty of Nanking): granted an indemnity and extraterritoriality to Britain, the opening of 5 treaty ports, and the cession of Hong Kong Island) E. 1858- 1865: Second Opium War (for more information about the Opium Wars see http://www.bbc.co.uk/history/0/20428167) F. 1869: the opening of the Suez canal (stress the importance of this event for the trade between China and Britain) G. 1877: First Chinese delegation in London, under Minister Guo Sontao. H. 1880-1950: First Chinatown in London 3. Show a short video about the opium wars. https://www.youtube.com/watch?v=DzsQjQatvL0 (Note:The video is 6 minutes long but you are suggested to show to the students the first 2:45 minutes.) 4. Ask the students to use the knowledge they have just got to discuss the following issues: <ol style="list-style-type: none"> A. How would you describe the relations between China and Britain during this period (1644 - 1911)? B. What do you think about the effect of opium wars on both sides? What is your opinion about “unequal treaty”? C. According to what you have learned, what was Chinese people’s general attitude towards the foreigners in the 18 why? D. Further discussion: <ul style="list-style-type: none"> • What do you think about foreigners in your country today? • How will you describe the current relationship between China and Britain?
<p>Conclusion (5 mins)</p>	<p>General knowledge about China’s past and the opium wars is essential to understand the importance of this country and its relations with the UK. Learning about lives of first Chinese people in the UK can help students understand the cultural differences and the necessity of mutual respect between cultures. Furthermore, equality and fairness are very important in international trades and relationships.</p>

Homework (5 mins)	<p>1. Ask students to visit the website(www.britishchineseheritagecentre.org.uk/timeline) and find one event from the timeline that interests them most.</p> <p>2. Use worksheet 2 (The interesting event in the history of China and Britain relationship) as a template and ask students to describe the event and write their opinion.</p>
Further study	<p>Ask students to learn more about the relationship between China and Britain by visiting the following websites:</p> <p>1. British Chinese Workforce Heritage project's library http://www.britishchineseheritagecentre.org.uk/library</p> <p>2. BBC History of the world (This website can provide students with the photographs of objects related to Chinese history: robes, vases, paintings, etc. Using the timeline students can choose the period of history that they are interested in) http://www.bbc.co.uk/ahistoryoftheworld/exploreraflash/?tag=51&timeregion=15&tagname=Ancient%20and%20Imperial%20China</p> <p>3. Another interesting issue that is related to China-Britain history is East India Company. You can encourage students to visit the exhibition "<i>Traders: the East India Company and Asia</i>" in the National Maritime Museum. http://www.rmg.co.uk/whats-on/exhibitions/traders/about</p>

Worksheet 1



King George II (1727-1760)



Emperor Qianlong (1735-1796)



Queen Elizabeth II (1952-present)



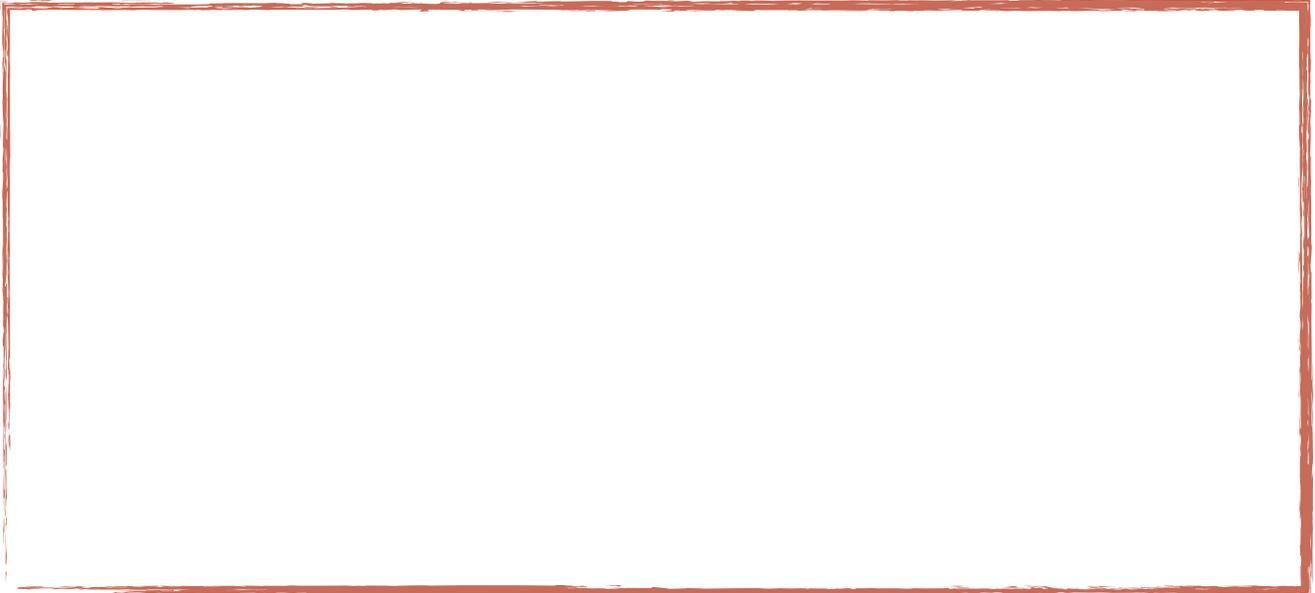
Empress Cixi (1861-1908)

Worksheet 2

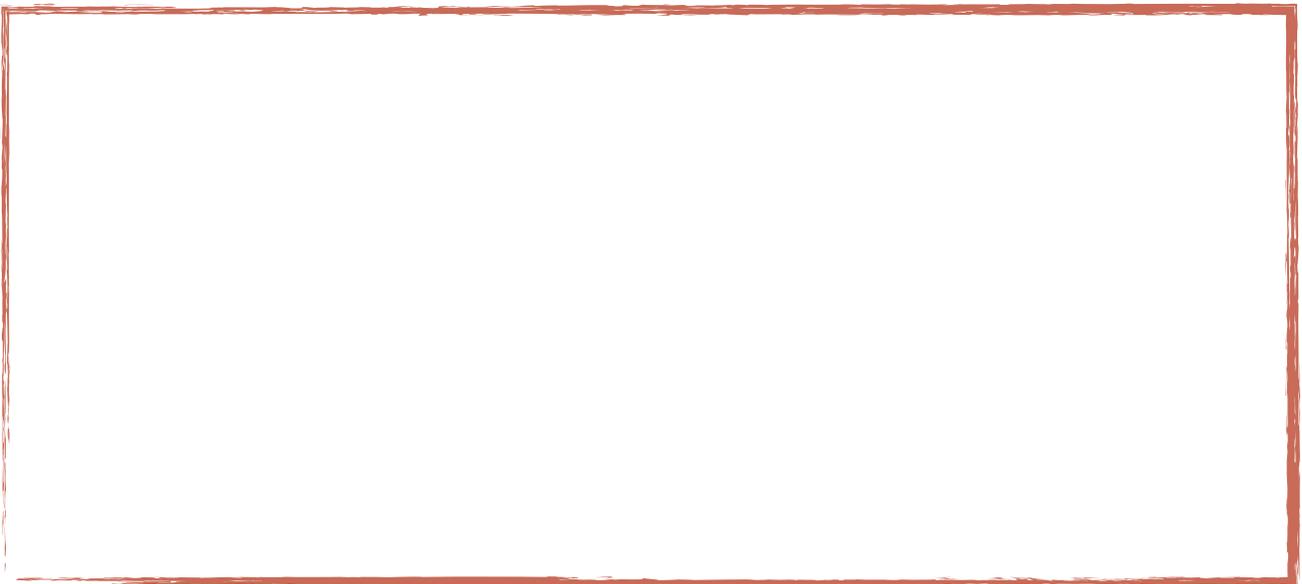
An interesting event in the history of China and Britain relationship

(source: <http://www.britishchineseheritagecentre.org.uk/timeline>)

An interesting event:



My opinion about the event:



The following questions should help you formulate an opinion about your chosen event:

- Why did it happen?
- What were the consequences of this event?
- Does this event have any influence on our lives now?