



Lesson Plan

Topic : My Family History
Key stage: KS 3
Age group: 11-14 years old
Subject: History



Objectives:

Students will be able to understand the meaning and importance of family history. They will understand the changes of their family members' lives in the UK over the past few decades. They will learn to prepare and conduct a simple oral history interviews and to collect, analyse and present information about family history.

Learning outcomes:

Knowledge:

- ✦ understand the meaning and importance of family history
- ✦ understand the changes of people's lives in the UK over the past few decades
- ✦ be able to compare the political, social and economic changes in the UK over the past few decades

Skills:

- ✦ learn to prepare and conduct an oral history interview
- ✦ how to collect, analyse and present information about family history
- ✦ how to use ICT skills to make a family tree and present family history

Understanding:

- ✦ understand our ancestors' lives and respect their contributions to the family and society

Total: 60 mins	Activities
Introduction (10 mins)	Ask students the following questions: A. What is family history? B. Is family history important? Why? C. Do you know your parent's/ grandparents' birth place? D. Do you know their education background and jobs? E. Do you know their daily lives in the old days? Do you think there are difference in political, economic and social changes over the past few decades? F. Do you know anyone in your family come from another country (not the UK)?
Development (40 mins)	1. Show some websites of oral history interviews and family history to the students and let them know what oral history and family history are. Website: British Chinese Workforce Heritage project http://www.britishchineseheritagecentre.org.uk BBC Family History - http://www.bbc.co.uk/history/0/23493076

	<p>2. Teach them how to prepare and conduct an oral history with their family members. Ask students to use the sample record sheet as a reference and they can draft more questions such as:</p> <ol style="list-style-type: none"> A. Can you tell me when and where were you born? B. Can you tell me your education background and career history? C. Can you tell me what kinds of lives that you had when you were 10, 20, 30 and compare the lives now? D. Can you tell me the political, social and economic changes in the UK over the past few decades? <p>3. Tell the students if their parents/ grandparents come from another country, ask them about the political, social and economic changes in the UK since they first came to this country. Also, get some information about their lives in their home country.</p> <p>4. Ask students to interview their parents and grandparents (if possible). They can either record the interview or write down the main points during interview.</p> <p>5. After finishing the interview, students have to write and submit a summary of the interviews by gathering, analyzing and summarizing the information.</p> <p>6. Ask students to use ICT skills to design a family tree (based on the information they collected during the interviews) and present to the class during next lesson.</p> <p>7. Encourage students to visit those websites to see the people's lives in the past. After conducting the interviews, ask students to compare the differences between people's lives in the past and our lives today.</p> <p><i>NB. For formal oral history, transcription not summary is required. However, as transcription is very time-consuming and may need more techniques to finish, summary will be accepted for students.</i></p>
<p>Conclusion (5 mins)</p>	<p>Oral history is one of the ways to record our history. By interviewing our parents/ grandparents and family members, we understand more about our family history and also the political, social and economic changes in the UK over the past few decades.</p>
<p>Homework (5 mins)</p>	<ol style="list-style-type: none"> 1. Ask students to interview their parents / grandparents and other family members and then write a summary of the interview. 2. Ask students to design a family tree as well. Let the students present their works during next lesson
<p>Further study</p>	<p>Ask students to develop their own family history project by doing research and enriching and collecting more information e.g. old photos, documents and other objects which tell their family history.</p> <p>Website: British Chinese Workforce Heritage project http://www.britishchineseheritagecentre.org.uk BBC Family History http://www.bbc.co.uk/history/0/23493076 British Library – Oral History http://www.bl.uk/reshelp/findhelprestype/sound/ohist/oralhistory.html</p>

My family history

A Sample of Oral history record sheet



Interviewee: Peter Michaelson

Interviewer: Alex Michaelson

Relationship to interviewer: Grandfather

Date: 8 June 2014

Place of interview: Home of Peter Michaelson

Sample questions:

1. When were you born?
2. Where were you born?
3. Can you tell me your education background?
4. Can you tell me your family background?
5. Can you tell me what kind of lives you had in the past few decades?
6. Can you share your opinion about the political, social and economic changes in the society over the past few decades?